

Ms. Katerina Sopidiinfo@katerinasopidi.com 

tel.no.: (+30) 6909608226

PROFESSIONAL PROFILE / PERSONAL STATEMENT

I hold a Bachelor's degree coupled with a UK-awarded QTS (Qualified Teacher Status) certification and great ICT/LMS skills. I am a SEN teacher with experience since 2006 (5y with UK curriculum) and a passion for inclusion, safeguarding and life-long learning. I have experience with both adults and children for coaching/mentoring for behaviour and self development needs. I have supported students to achieve more by using bespoke interventions and resources. I am happy to collaborate for specialist roles with leadership responsibilities to utilise my organisational and creative skills. I accept to take any training/studies that are required to effectively lead my team into positive change and more inclusive strategies. I am an advocate for detailed record keeping and Quality First Teaching. My personal attributes include honesty, dedicated work ethic and balanced communication skills.

DETAILED WORK HISTORY**Online Private SEN Tutor and Mentor for 1:1 and small groups** (UK, USA, EU, UAE)

Self-employed

December 2020 – present

- Safeguarding IM3/Online safety, Slack, Moodle, Google Meets, Zoom, Microsoft Teams, Jitsi etc
- Personalised learning programmes for KS1-KS5 for English, Coding, Animation, Marketing etc. Tech, Social/Life and vocational skills enhanced sessions, NTP tuition. Coaching/Mentoring for children and adults.
- 2-months for a face to face Science teacher and tutor role in Sybil Elgar (National Autistic Society School)

1:1 SEN Therapist Tutor and Integration Specialist (Greece)

Self-employed

January 2024 – August 2024

- working 1:1 with autistic adults in Children's Foundation "Pammakaristos" (Jan/Nea Makri), children of ages 7 to 17 with various learning needs in Therapy Center "Emeis & o Logos" (Feb-Jul/Glyfada) and children of ages 2 to 12 in private families (Aug/Attica region)
- Personalised learning interventions for Life Skills (Self Care, Literacy, Numeracy, Problem Solving, Adaptability, Empathy, Personal Resilience etc), Greek Language (reading comprehension and writing), Maths (curriculum up to Junior High School), Creative play for confidence building and skills' development and Exam Prep for History, Ancient&Modern Greek Language and Literature

ABA 1:1 SEN Tutor (Vrilissia, Greece)

Self-employed

July 2021 – July 2022

- ABA training supervised by certified psychologist. First grade for Senior Private High School
- Personalised interventions for Social&Academic Integration. School wide activities as supportive tools

Fortismere School (Haringey, London)

Secondary (SEN/Interventions) Teacher

September 2020 – December 2020

- Pupils across KS3 and KS4 – teaching Literacy, inference and GCSE prep (proven progress record). Y11 class with vulnerable pupils for the Achieve programme by Prince's Trust (2 Units completed)
- Organisation strategies & emotional regulation training in Sixth Form (key worker sessions). Annual Reviews

Kennington Park Academy (Lambeth, London)

Primary (SEMH – Special Emotional and Mental Health Needs) Teacher

September 2019 – March 2020

- 9 pupils in Year 3 – teaching Maths, English, Science, Art, D/T, Humanities and PSHE
- Liaising with internal professionals such as Speech and Language Therapist and Art Therapist.

Britannia Village Primary School (Westwood Rd, Royal Docks, London E16 2AW)

Primary (SEN - Special Education Needs) Teacher

March 2019 – June 2019

- 7 pupils from Reception to Year 3 - Phonics, PE/Maths, ICT, Music, Cooking, Yoga, Food play and Drama
- Plan differentiated sensory focused lessons for children with Autism (ASD). Leading a team of 7 TAs

Chaffinch Brook & Autism Outreach (32 Morland Road, Croydon CR0 6NA)

Primary (SEN - Special Education Needs) Teacher

December 2018 – February 2019

- Teach year 3-4-5 English, Maths, Geography, Handwriting, Social Skills, ICT, Music and Science. Autism (ASD) focus. Monitoring challenging behaviour and facilitating 'time-out' when necessary.
- Using Memory Techniques as part of learning. Developing and adapting teaching methods to meet the individual needs of pupils.

Eastbrook Comprehensive School (Dagenham Rd, Dagenham RM10 7UR)

Secondary (SEN - Special Education Needs) Teacher and Tutor

September 2018 – December 2018

- Teach in year 7 English (and EAL), Maths, History, Geography, Ethics and Cultural Studies. Behaviour management for positive learning attitude. Wide range of SEN/learning and behavioural difficulties: ASD, ADHD, anxiety and mood disorders, Challenging Behaviour, Dyslexia, SLD and MLD, Dyspraxia/Apraxia, Speech and Language Disorder, Sickle Cell Anaemia, Asthma, Hyper mobility syndrome etc.
- Using special -handmade by myself- equipment (such as 3-D objects), audio-visual materials and games to stimulate interest in learning. Jack Petchey Award for Y7 autistic student.

Royal Greenwich Trust School (765 Woolwich Rd, London SE7 8LJ)

Secondary (SEN - Special Education Needs) Teaching Assistant/Co-Tutor

September 2017 – July 2018

- Working with children in year 7, 12 and 13 with a wide range of SEN/learning and behavioural difficulties: ASD, ADHD, anxiety and mood disorders, Challenging Behaviour, Dyslexia, SLD and MLD, Dyspraxia/Apraxia, Selective Mutism, Speech and Language Disorder, Sickle Cell Anaemia, Asthma, Diabetes etc.
- Project awarded for Year 7. After School Club Tutor (origami art & film making). Morning Duty Leader. Sixth Form ASD student's keyworker / achieving BTEC Engineering work experience placement and certification

EDUCATION SUMMARY

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- ✓ **Safeguarding Children level 2** (Apr 2023) – Prospero Learning
 - ✓ **Prevent Awareness** – (Mar 2023) – HM Government
 - ✓ **Big Data for Education** (Feb-Mar 2023) – Harvard University (HarvardX)
 - ✓ **Assessment for Learning** (Feb 2023) – University of Illinois at Urbana-Champaign
 - ✓ **Safeguarding for Designated Staff in Education** (Mar 2021) – Education Child Protection
 - ✓ **PECS level 1** (Dec 2020) – Pyramid Educational Consultants
 - ✓ **Autism in Schools** - Level 3 Award - Higher Distinction (Oct 2017) - Oplex Careers – CPD certified
 - ✓ **Qualified Teacher Status** - Department for Education (Apr 2017)
 - ✓ **Learning Difficulties - Dyslexia** e-learning course (Oct 2011–Feb 2012) - National and Kapodistrian University of Athens
 - ✓ **BA-Philosophy, Pedagogy and Psychology** (Sep 2002–Apr 2008) - Psychology Specialization - National and Kapodistrian University of Athens, Athens (Greece)

COMPUTING EXPERIENCE

Microsoft Office, Outlook, OneDrive, Ubuntu, Photoshop basics, various LMS software, E-safety

LANGUAGE PROFICIENCIES

Greek (mother tongue), English (proficient user), French (basic elements)

HOBBIES AND INTERESTS

Driving, Gardening, DIY, Cooking, Piano & Singing, Creative writing, Walking/Hiking, Equine-assisted therapy enthusiast & horse owner, Content Creator, Shopping, Film making, Reading etc.